

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ None
Total amount allocated for 2020/21	£16000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£None
Total amount allocated for 2021/22	£16000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	98 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> Know the importance of at least 30 minutes of exercise a day. Understand that exercise is beneficial to health and well-being. 	<ul style="list-style-type: none"> The Haydn mile, after school provision in agility, multi skills, athletics, football and netball. All Year groups have access to equipment at playtimes to develop agility and fitness. Targeted work with individual pupils. Encouraging pupils to walk, scooter or ride on bikes to school. 		£ 0	<ul style="list-style-type: none"> Pupils are able to articulate the importance of daily exercise. Pupils are able to describe PE lessons and objectives taught. Pupils develop resilience and stamina by taking part in Haydn Mile x 3 weekly. Pupils develop skills so that fitness and sport participation is sustained overtime. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Sports Specialist Coach to lead with subject lead on PE across all key stages • Development of Sport Leaders and ambassadors to maintain profile of PESSPA • High quality staff CPD through team teaching and peer mentoring • Sports coach and PE lead establish links with local schools for competitive competitions 	<ul style="list-style-type: none"> • Specialist leader planning and delivering lessons • Continued CPD delivered by specialist coach and PE lead • Talent spot pupils who may need extra provision at additional community clubs. Conversely support those who may need extra support • Ensure all pupils have access to specialist equipment, including SEND pupils Promote challenge with the Haydn Mile challenge. Haydn to run 1000 miles. .Inter year group competitions 	£ 11000	<ul style="list-style-type: none"> • All pupils develop progressive skills across all key sports • All pupils participate in competitive games in PE lessons • All pupils try out new sports • All pupils in KS2 have taken part in inter-school competitions • Sporting achievements are recognised and celebrated via the weekly newsletter and website. 	<ul style="list-style-type: none"> • Identify Nottingham wide competitions/initiatives for class teachers to attend • Regular inter school competitions • PE lead develop an assembly programme to celebrate • Continue to talent spot and inspire others

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Confident staff who can deliver high quality PESSPA and PE lessons Staff who are committed to the ethos of quality first PE provision Staff who understand the importance and relevance of talent spotting 	<ul style="list-style-type: none"> High quality CPD delivered throughout the year Appointing a leader of PE who is able to inspire others Assemblies and reporting to leaders 	£2000	<ul style="list-style-type: none"> SL monitoring to establish a cycle of provision evidenced in action plan SL attend local NST network meetings so that subject knowledge is secure 	<ul style="list-style-type: none"> Ensure high quality CPD for all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> A range of sporting provisions to be offered to support extra-curricular provision. Annual participation in competitive events for all pupils in KS 2 All pupils are competent in demonstrating the skills needed in a range of sports All pupils take part in inter school sporting events such as Sports Day, Dodge ball, Rounders, Capture the Flag, tag Rugby 	<ul style="list-style-type: none"> Office to hold records of who is accessing sports clubs Specialist coach and Subject Leader to plan events across the whole year for all pupils Subject leader observes lessons and develops a portfolio of evidence 	£3500	<ul style="list-style-type: none"> Pupils can articulate why they take part in the Haydn mile and how this is impacting on their fitness and mental health Pupils can name the sports activities they have taken part in and what skills need to be demonstrated in these sports All pupils understand the relationship between being active and a healthy body Pupils enjoy their PE lessons and look forward to sessions with the PE specialist. 	<ul style="list-style-type: none"> Beginning an after-school netball club Ensure all children are able to access after school provision if highlighted Continue to identify CPD for all staff Inspiring pupils to play tennis following receiving the American Open Trophy in school won by Emma Radakanu.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to participate in a competitive sport during the year Pupils to develop positive attitudes to competitive sport and team participation Pupils to have positive role models through appointing ambassadors and sports leaders 	<ul style="list-style-type: none"> Monitoring of events by leaders All PE units to finish with a competitive event The Haydn Mile to incorporate PBs and a termly competition Year group challenges in the Haydn Mile 	£	<ul style="list-style-type: none"> All pupils took part in a competitive year group sports day All pupils take part in a competition at the end of a PE unit Inter school competitions are arranged throughout the year so that all pupils take part in competitive events in KS 2. 	<ul style="list-style-type: none"> Leaders to ensure positive role models are invited into school Develop the work with Notts County Football Club Celebrate competition through assemblies, trophies and newsletter and the website. PE remains an important part of our work Haydn.

Signed off by	
Head Teacher:	Teresa Mason
Date:	31 st July 2022
Subject Leader:	Helen Thieme
Date:	31 st July 2022
Governor:	Frances Rowland
Date:	31 st July 2022