



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



**Key Indicator 2: The engagement of all pupils in regular physical activity**

- Explicitly timetabled PE lessons ( 2 lessons per year group) and Haydn Miles weekly
- Systematic timetabling for wide-ranging in/after school club provision by PE Lead and Tas in agility, football, multi-skills, athletics, cricket, tennis, Dance, striking & fielding.
- Targeted Fun Fit sessions supporting gross and fine motor skills
- Targeted inactive pupils in-school Healthy Eating initiatives and extra-curricular sports.
- The Haydn mile, after school provision in agility, multi skills, athletics, football and netball.
- All Year groups have access to equipment at playtimes to develop agility and fitness.
- Targeted work with individual pupils.
- Encouraging pupils to walk, scooter or ride on bikes to school.
- Equipment available during break times to enable children to keep active

- Pupils develop resilience and stamina by taking part in Haydn Mile x 3 weekly. Pupils develop skills so that fitness and sport participation is sustained overtime.
- All pupils participate and understand variety of athletics rules at Sports Day (Pupil Voice).

- Children had many opportunities to experience and take part in a range of different activities and sports.
- All pupils can identify and describe PE lessons and skills learned (Pupil Voice).
- Increased fine motor development skills for targeted children.

**Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement**

- Ensure PE and school sport is visible in school (Sports display board, website, recognition of pupils)
- Use PE and sport to enable the development of life skills that are transferable to other curriculum areas, wider school and beyond.
- Use PE teaching to aid fine and gross motor skill development.
- PE lead establishing links with local schools for inter-school competitions
- Use of Sports Council and Sports Ambassadors Programme through out school, engaging and facilitating pupil's ability to take responsibility for their learning and delivering of physical activities to the rest of the school.

**Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils**

- Comprehensive provision of extra curricular sports clubs to all students, across all key stages
- Participation in all Mega Fest inclusion sports tournaments
- A broad and comprehensive Progression Map, laying out the development of skills and knowledge to apply to a wide range of sports and

- The majority of children have developed progressive skills across all sports.
- The majority of EYFS, KS1 and KS2 pupils have participated in competitive games in PE lessons and Sports Days.
- The majority of KS2 pupils have participated in competitive games.
- Sport Ambassadors run their own clubs for younger pupils at lunchtimes. They help in the organizing and running of sports day and other whole year group events in school.

- Annual participation in competitions across a wide range of sports: 80% of KS2 pupils participated in an off-site sporting activity.
- PE lead tracks pupil's participation in sports

activities.

**Key Indicator 5 Increased participation in competitive sport**

- All students to participate in competitive sports consistently through out the year.
- Students to develop healthy attitudes and approaches (resilience and enjoyment) to competitive sports and sportsmanship.
- Students have positive role models from competitive sports

**Swimming: Meeting the national curriculum requirements for swimming and water safety.**

- Percentage of Year 6 2023-24 cohort that can swim competently, confidently and proficiently over a distance of at least 25m - **96%**
- Percentage of current Year 6 cohort that can use a range of strokes effectively (for example front crawl, breast stroke and breast stroke) – **90%**

in and out of school.

- Children are able to identify 5 different sports they have developed key skills and understanding in.
- Consistent participation in inter-school competitions in a range of sports.
- Children given the opportunity to practice the sport before the competition, to increase confidence
- Children compete in intra-school competitions at the end of unit PE Lessons.

- We are well above Swim England’s latest ‘Active Lives Children and Young People’ report average of 75% of children being able to swim in Year 7.

- No money from the Primary PE and Sport Premium was used to fund additional swimming lessons over and above the national curriculum requirements.

<ul style="list-style-type: none"><li>Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations – <b>99%</b></li></ul>	<ul style="list-style-type: none"><li>Several children were able to demonstrate good levels of safe self-rescue activities despite not being able to swim 25m.</li></ul>	<ul style="list-style-type: none"><li>Swimming was taught by qualified swimming instructors provided by Swim Nottingham.</li></ul>
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## Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Sports Premium £19,600
<p>*Clear and defined role of the Subject leader as the local expert</p> <p>*Attendance of SL at all NST Network meetings then to cascade relevant information/guidance to all teaching staff</p> <p>*SL to regularly liaise with all Class Teachers in regard to their PE provision checking medium term planning and updating the PE Progression map when required and at least annually</p> <p>*Gymnastics initiative – all children Year 1 to Year 6 to attend a specialist gymnastic local provision All Class Teachers to gain expertise in teaching gymnastics from working alongside gymnastic experts</p> <p>*Dance initiative – all children Year 1 to Year 6 to receive specialist dance provision from local teachers.</p> <p>All Class Teachers to gain expertise in teaching dance</p>	<p>This action will impact upon all of the teaching staff and upon the quality of the PE provision that the children receive</p>	<p><b>Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Impact will be that the teaching staff both as a team and individuals will gain confidence, knowledge and skills within their PE curriculum</p> <p>Sustainability – changes in place for 2024 -25 will be a continued emphasis for 2025-26</p>	<p>Allocated leadership and management time £2,000 cover costs £4,600 Gymnastics costs £2,880 Dance Costs</p>

from working alongside  
dance experts.

<p>*Senior Leader timetable check to ensure that PE allocated time is prioritised; all children to receive 2 hours a week of high quality PE provision</p> <p>*Clear and defined programme of extra curricular physical education clubs. Pupil Premium children, LAC children, children with safeguarding needs and children with SEND have been offered identified places on a number of these clubs</p> <p>*Clear and defined dedicated time to the Haydn Mile – all children every week</p> <p>*Use of OPAL – Outdoor Play and Learning Scheme -</p>	<p>This will impact upon all pupils from Year 1 to Year 6</p>	<p><b>Key Indicator 2 Engagement of all pupils in regular physical activities</b></p>	<p>Impact will be that all children will be actively engaged in regular physical activities</p> <p>Sustainability – there is a whole school commitment to this entitlement alongside an emphasis on inclusivity for all</p>	<p>£695 Resources (PE Budget)</p> <p>Additional Extra Curricular Clubs : £1,000 Premier Coaching</p> <p>OPAL Scheme - £6,000</p>
<p>*Ensure that the message of regular physical activity is a intrinsic part of a healthy lifestyle for all, part of the Haydn entitlement – assemblies, Achievement assemblies, celebration of children’s achievements, messages to parents, PE Ambassadors, inspirational visits by sporting champions</p>	<p>This will impact upon all of the school community – children, staff and governors</p>	<p><b>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>	<p>Impact will be that all of the school community are fully aware of the direct and indirect positive impact of regular physical activity</p> <p>Sustainability – there is a whole school commitment to regular physical activity</p>	<p>£1,000 to pay for visitors to inspire</p>

<p>*Consult Year 1 to Year 6 via the PE Ambassadors and sports council about different sports activities the children would like to have either on their PE curriculum timetable or as extra curricular clubs – provided by staff or visiting experts</p> <p>*Use of local, easy accessible providers for after school clubs, where the children are able to attend outside of school.</p> <p>*SL to forge links with local competitive sports organisations via the Sports Council</p> <p>*Continue to take part in inter school competitions through the School Games organisers.</p>	<p>This will impact directly on the wide variety of activities offered to the children</p> <p>For example, Studio 3 Mapperley run weekly classes that many children now attend, whilst also putting on display showcases giving the children opportunity to perform on a stage. They also perform at whole school events such as the school fair.</p> <p>This will impact upon many of the children in school particularly the oldest children as competitive sport often begins at 9 years plus.</p>	<p><b>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>Key Indicator 5 Increased participation in competitive sport</b></p>	<p>Impact will be that the breadth of sports offered to the children grows over time</p> <p>Sustainability – this will be an annual consultation</p> <p>Impact will be a greater participation in competitive sports</p> <p>Sustainability – this is a long term school development</p>	<p>£1,000 for trips and experiences such as Rothsay Open Tennis Festival</p> <p>£1,500 to cover registration fees and travel</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>99%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	



Signed off by:

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Subject Leader or the individual responsible for the Primary PE and sport premium:	Helen Thieme/Lisa Paulson
Governor:	Helen Yates
Date:	27.7.24