

Haydn Primary School  
 Modern Foreign Languages Curriculum Progression  
 Following Lightbulb Languages Scheme

	EYFS (Area/s of Learning)	KS1		KS2			
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>TOPICS COVERED</b>	<p>Chn know that some places are special to members of their community (UtW)</p> <p>Chn talk about members of their family and community (UtW)</p>	<p>Simple greetings</p> <p>Chn celebrate languages crosscurricularly through art, PSHE and R.E.</p> <p>Chn know the languages spoken in their home.</p> <p>Chn know the languages spoken at their pers home.</p>	<p>Introduction to colours</p> <p>Introduction to counting</p> <p>Spanish songs</p> <p>Celebrating languages through art</p> <p>Basic phrases</p> <p>Weather</p> <p>Animals</p> <p>Food</p>	<p>Meeting and Greeting</p> <p>Let's Count</p> <p>Colours</p> <p>In My Pencil Case</p> <p><i>Feria de abril</i></p>	<p>In My Pencil Case</p> <p>My flag</p> <p>In my Animal Park</p> <p><i>Day of the Dead</i></p>	<p>My Family</p> <p>Are you Hungry?</p> <p>What's the weather like?</p> <p><i>Festivals</i></p>	<p>Are you Hungry?</p> <p>What's the weather like?</p> <p>Big Numbers</p> <p><i>Towns and cities</i></p>
<b>INTERCULTURAL UNDERSTANDING</b>	<p>Chinese New Year</p> <p>Celebrations of different cultures and festivals</p>		<p><b>Focus Country: Spain</b></p> <p>I celebrated European Day of Languages</p> <p>I know who in the world speaks Spanish?</p> <p>I know Spanish boys &amp; girls' names</p> <p>I know how Christmas is celebrated in Spain</p> <p>I know facts about Feria de abril</p>	<p><b>Focus Country: Mexico</b></p> <p>I celebrated European Day of Languages</p> <p>I know facts about Day of the Dead I recognise flags of</p> <p>Spanish speaking countries &amp; others I know how Christmas is celebrated in Mexico</p> <p>I know key Dates of Spanish festivals</p> <p>I know Spanish royal family members</p> <p>I know Spanish names</p>	<p><b>Focus Country: Argentina</b></p> <p>I celebrated European Day of Languages</p> <p>I know how Christmas is celebrated in Argentina</p> <p>I know dates of Spanish festivals I know Spanish royal family members</p> <p>I know Spanish names I know facts about Saints' days</p> <p>I know dates of Spanish festivals</p>	<p><b>Focus Country: Colombia</b></p> <p>I celebrated European Day of Languages</p> <p>I know how Christmas is celebrated in Colombia</p> <p>I know some towns &amp; cities in Spain</p> <p>I completed weather and map work around Argentina</p>	
<b>LISTENING</b>	<ul style="list-style-type: none"> <li>To appreciate languages through song</li> <li>Exposed to language through stories</li> </ul>		<ul style="list-style-type: none"> <li>Listen attentively to spoken language &amp; show understanding by joining in &amp; responding</li> <li>Appreciate stories, songs &amp; rhymes in the language</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively to spoken language &amp; show understanding by joining in &amp; responding</li> <li>Appreciate stories, songs &amp; rhymes in the language</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively to spoken language &amp; show understanding by joining in &amp; responding</li> <li>Appreciate stories, songs &amp; rhymes in the language</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively to spoken language &amp; show understanding by joining in &amp; responding</li> <li>Appreciate songs in Spanish</li> <li>Understand feelings expressed by others</li> </ul>	

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<b>READING</b>	<ul style="list-style-type: none"> <li>Identifying numbers, colours</li> <li>Use knowledge of what a text is about to work out some meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the ability to understand new words that are introduced into familiar written material</li> <li>Understand facts in writing</li> <li>Develop strategies of learning new words.</li> <li>Understand how to use a Spanish-English Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud using accurate pronunciation</li> <li>Read carefully &amp; show understanding of words, phrases &amp; simple writing</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud using accurate pronunciation</li> <li>Read carefully &amp; show understanding of words, phrases &amp; simple writing</li> </ul>	<ul style="list-style-type: none"> <li>Develop their ability to understand new words that are introduced into familiar written material</li> <li>Read carefully &amp; show increased fluency</li> <li>Understand facts expressed in writing</li> </ul>
<b>SPEAKING</b>	<ul style="list-style-type: none"> <li>To explore languages of some children in their classes</li> <li>Repeat single words or phrases through song</li> <li>Simple greetings</li> </ul>	<ul style="list-style-type: none"> <li>Speak in sentences using familiar vocabulary, phrases &amp; basic language structures</li> <li>Speak with accurate pronunciation &amp; intonation</li> <li>Understand familiar and routine language</li> <li>Ask &amp; answer questions</li> <li>Engage in conversations</li> <li>Communicate basic feelings</li> <li>Explore the patterns &amp; sounds of language through songs &amp; rhymes</li> <li>Use the 1<sup>st</sup>, 2<sup>nd</sup> &amp; 3<sup>rd</sup> persons singular of 'ser'</li> </ul>	<ul style="list-style-type: none"> <li>Ask &amp; answer questions</li> <li>Engage in conversations</li> <li>Speak in sentences, using familiar</li> <li>Present ideas &amp; information orally</li> <li>Communicate facts</li> <li>Develop accurate pronunciation &amp; intonation so that others understand</li> </ul>	<ul style="list-style-type: none"> <li>Speak with increasing confidence, fluency &amp; spontaneity</li> <li>Engage in conversations</li> <li>Describe things orally</li> <li>Present ideas &amp; information orally</li> <li>Communicate facts</li> <li>Express opinions</li> <li>Communicate feelings</li> <li>Use the 3<sup>rd</sup> person singular of 'llamarse' &amp; 'tener' to talk about a pet</li> </ul>	<ul style="list-style-type: none"> <li>Express opinions</li> <li>Engage in conversations</li> <li>Communicate own feelings</li> <li>Communicate facts</li> <li>Ask &amp; answer questions</li> <li>Present ideas &amp; information orally</li> <li>Speak with increasing confidence, fluency &amp; spontaneity</li> <li>Use of 'gustar' to express opinion</li> </ul>

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<b>WRITING</b>	Copy simple words or symbols correctly	<ul style="list-style-type: none"> <li>• Link the spelling, sound &amp; meaning</li> <li>• Write at varying length</li> <li>• Describe things in writing.</li> <li>• Adapt phrases to create new sentences</li> <li>• know the formation of numbers</li> </ul> <p><b>Language Composition:</b></p> <ul style="list-style-type: none"> <li>• Know the key features &amp; patterns of the language (upside down question marks, orthographical accents)</li> <li>• Key features of the language (gender)</li> <li>• Conjugation of verbs (me llamo, te llamas)</li> </ul>	<ul style="list-style-type: none"> <li>• Write at varying length, both phrases &amp; using the grammatical structures they have learnt</li> <li>• Adapt sentences to create new sentences to express ideas clearly</li> <li>• Understand facts in writing</li> <li>• Use plurals of nouns in writing</li> </ul> <p><b>Language Composition:</b></p> <ul style="list-style-type: none"> <li>• Gender &amp; adjectival agreement of feminine singular adjectives</li> <li>• Conjugation of high frequency verbs (ser/tener)</li> <li>• Key features &amp; patterns of the language (phrases)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop their ability to understand new words that are introduced into familiar written material</li> <li>• Write at varying length using the variety of grammatical structures they have learnt</li> <li>• Adapt sentences to create new sentences to express ideas clearly</li> <li>• Describe things &amp; places in writing</li> <li>• Understand feelings in writing</li> <li>• Adapt sentences to create new sentences to express ideas clearly</li> <li>• Ask &amp; answer questions</li> <li>• Present ideas &amp; information orally</li> </ul> <p><b>Language Composition:</b></p> <ul style="list-style-type: none"> <li>• Definite articles</li> <li>• Key features &amp; patterns of the language (use of 'gustar' to express opinion)</li> <li>• Key features &amp; patterns of the language (present tense vs. present continuous, use of 'hace')</li> </ul>	<ul style="list-style-type: none"> <li>• Understand feelings in writing</li> <li>• Write at varying length, both phrases &amp; using the grammatical structures they have learnt (short paragraphs)</li> <li>• Adapt sentences to create new sentences to express ideas clearly</li> <li>• Understand facts in writing</li> <li>• Write at varying length (sentences, short paragraph)</li> <li>• Describe places in writing</li> </ul> <p><b>Language Composition:</b></p> <ul style="list-style-type: none"> <li>• Key features &amp; patterns of the language (use of 'gustar' to express opinion)</li> <li>• Key features &amp; patterns of the language (present tense vs. present continuous, use of 'hace')</li> <li>• That patterns, grammar &amp; words of the new language are different from or similar to English – how numbers work</li> </ul>
	<b>Phonics</b>		h ll ñ a o e i u qu ce/ci/z b/v cu j z	v l z j ci a silent h ll=y ñ qu h	ce v l z j ci a silent h ll=y ñ

	<b>EYFS</b>	<b>KS1</b>		<b>KS2</b>			
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<b>What MFL looks like at Haydn</b>	Celebrating language and culture through cross-curricular links.		Celebrating language and culture through cross-curricular links.  Introduction to our school language – Spanish through a range of games, songs, activities and focussed learning.	<ul style="list-style-type: none"> <li>• Meeting &amp; Greeting</li> <li>• Let's Count</li> <li>• Colours</li> <li>• In my Pencil Case</li> </ul>	<ul style="list-style-type: none"> <li>• In my Pencil Case</li> <li>• Flags</li> <li>• Dates</li> <li>• In the Animal Park</li> </ul>	<ul style="list-style-type: none"> <li>• My family</li> <li>• Are you hungry?</li> <li>• What's the weather like?</li> </ul>	<ul style="list-style-type: none"> <li>• Are you hungry?</li> <li>• What's the weather like?</li> <li>• Big Numbers</li> </ul>
<b>Key Vocabulary</b>			<ul style="list-style-type: none"> <li>• Basic greetings</li> <li>• Colours</li> <li>• Numbers to 10</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives to describe mood today and character generally,</li> <li>• Greetings</li> <li>• Names</li> <li>• ¿Que tal? &amp; 4 answers to question</li> <li>• Numbers 0-15</li> <li>• ¿Que numero tienes?</li> <li>• ¿Cuantos años tienes? &amp; años</li> <li>• 12 colours</li> <li>• ¿De qué color es? &amp; de color</li> <li>• 6 x school equipment</li> <li>• si/no</li> </ul>	<ul style="list-style-type: none"> <li>• 8 x school equipment</li> <li>• si/no</li> <li>• veo</li> <li>• 6 colours</li> <li>• 6 shapes</li> <li>• Numbers to 39</li> <li>• bandera</li> <li>• el numero</li> <li>• 16 animals</li> <li>• 7 days</li> </ul>	<ul style="list-style-type: none"> <li>• Members of the family</li> <li>• 9 x pet words</li> <li>• Numbers 1 – 50</li> <li>• ¿Como se llama(n)?</li> <li>• ¿Cuantos años tiene(n)?</li> <li>• Names</li> <li>• 9 x pet words</li> <li>• 15 foods/drinks</li> <li>• 7 days</li> <li>• Hambre / sed</li> <li>• 4 opinions</li> <li>• Comer / beber</li> <li>• ¿te gusta(n)</li> <li>• 10 weather nouns</li> <li>• 10 weather phrases</li> <li>• Compass points</li> <li>• Names of towns &amp; cities</li> <li>• ¿Que tiempo hace?</li> </ul>	<ul style="list-style-type: none"> <li>• 15 foods/drinks</li> <li>• 7 days</li> <li>• Hambre / sed</li> <li>• 4 opinions</li> <li>• Comer / beber</li> <li>• ¿te gusta(n)</li> <li>• 10 weather nouns</li> <li>• 10 weather phrases</li> <li>• Compass points</li> <li>• Names of towns &amp; cities</li> <li>• ¿Que tiempo hace?</li> <li>• Numbers to 1000</li> <li>• Euros / centimos</li> </ul>
<b>Experiences – what helps them remember?</b>	<ul style="list-style-type: none"> <li>• Tailored experiences depending on cohort and languages spoken</li> <li>• Chinese New Year Parade</li> <li>• Spanish Storytime sessions</li> <li>• Eid celebrations and parent presentations</li> <li>• Learning new vocabulary through songs and actions</li> </ul>	<ul style="list-style-type: none"> <li>• Tailored experiences depending on cohort and languages spoken</li> <li>• Greetings in class register</li> <li>• Chinese New Year Parade and Mandarin greetings</li> <li>• Eid celebrations and parent presentations</li> <li>• Learning Hebrew when celebrating Hannuka</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings in class register</li> <li>• Learning new vocabulary through games and songs</li> <li>• Enjoy a workshop by The Nottingham Confucius Institute in celebration of Chinese New Year</li> <li>• Fiesta Day!</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoy a workshop by The Nottingham Confucius Institute in celebration of Chinese New Year</li> <li>• Day of the Dead artwork</li> <li>• Celebrating European Day of Languages</li> <li>• Fiesta Day!</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoy a workshop by The Nottingham Confucius Institute in celebration of Chinese New Year</li> <li>• Celebrating European Day of Languages</li> <li>• Fiesta Day!</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoy a workshop by The Nottingham Confucius Institute in celebration of Chinese New Year</li> <li>• Celebrating European Day of Languages</li> <li>• Fiesta Day!</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoy a workshop by The Nottingham Confucius Institute in celebration of Chinese New Year</li> <li>• Fiesta Day!</li> <li>• Celebrating European Day of Languages</li> <li>• Exploring real maps to help support learning</li> <li>• Taster lesson with secondary language teachers</li> </ul>

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		<ul style="list-style-type: none"> <li>Fiesta Day!</li> </ul>					
<p><b>Texts Used –</b>          What beautiful and varied texts have you used to give reading a purpose? (SIP)</p>	<p>The Great Race (Chinese New Year)          ¡Me gusta cómo soy! (I like myself)          La Oruga Muy Hambrienta (The Very Hungry Caterpillar Spanish          Boa's Bad Birthday (Spanish Storytime)          The most amazing Eid!          Counting with Frida/Contando Con Frida: A Bilingual Counting Book</p>			<p>Hipopótama Feliz, pato enojado by Sandra Boynton</p>	<p>Ojo oso by Nicola Grossi</p>	<p>Hoy es lunes – Eric Carle</p>	<p>Hoy es lunes – Eric Carle</p>