

Haydn Primary School

RE Curriculum Progression

	EYFS (Areas of Learning)	KS1		KS2			
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Key concepts (Substantive Knowledge)</p> <p>A. Know about and understand a range of religions and worldviews.</p> <p>A1 Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities</p> <p>A2 Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and worldviews.</p> <p>A3 Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</p>	<p>Understanding the World</p> <ul style="list-style-type: none"> Talk about some religious stories Recognise some religious words Identify a sacred/holy text <p>Recall the names of characters in a religious story (e.g the birth of Jesus, Rama and Sita)</p>	<p>Unit 1.1 Celebrations and Festivals</p> <ul style="list-style-type: none"> Recall and name religious festivals, objects and symbols (Christmas – gifts, Hanukkah – dreidel, hanukkah, Diwali - Divas) Retell a story that lies behind a festival eg The Christmas Story, Rama and Sita Suggest a meaning for an object used in the worship of the festival eg Diva lamps at Diwali <p>Unit 1.2 Myself and Caring for Others</p> <ul style="list-style-type: none"> Recall and name the main character in a story they have heard Retell a story about caring simply Suggest a meaning for a symbol song or artefact <p>Unit 1.3 Beliefs and Teachings</p> <ul style="list-style-type: none"> Recall the names of key figures in the stories of Jesus, eg the Good Samaritan Retell a story themselves, joining in a group activity Suggest the hidden meanings in stories Jesus told - <p>Unit 1.4 Symbols in Religious Worship and Practice</p> <ul style="list-style-type: none"> Recall and name key objects from a church – eg. Font, pulpit, cross suggest a meaning for some Jewish and Christian symbols. Eg the cross reminds Christians of Easter <p>Recognise that holy buildings are connected to beliefs about worshipping God and talk about the connections</p>	<p>Unit 2.1 Leaders</p> <ul style="list-style-type: none"> Recall and name key figures in the stories they studied, saying what they did e.g. Abraham, Moses, Rosa Parkes, Martin Luther King Recognise what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership. <p>Unit 2.2 Believing</p> <ul style="list-style-type: none"> Recall and name some key words about Jewish beliefs (God the Creator, Almighty, Eternal) Retell the story of Genesis 1 Suggest a meaning for the story, including how Jewish Shabbat links to the Creation Story Recognise that different people see different meanings in the story, <p>Unit 2.3 Belonging</p> <ul style="list-style-type: none"> Retell the story of Jesus being baptised in the river Jordan Suggest some reasons why it matters to people to belong to groups and communities <p>Unit 2.4 Story</p> <ul style="list-style-type: none"> Retell a story from the Jewish Bible skilfully – e.g the story of Abraham Suggest a meaning for the story <p>Recognise and talk about the role God plays in stories from the Jewish Bible</p>	<p>Unit 3.1 Beliefs and Questions</p> <ul style="list-style-type: none"> Describe what Christians do at Christmas and Eucharist Connect the celebrations to Bible texts and to beliefs about God <p>Unit 3.2 Religion, Family and Community</p> <ul style="list-style-type: none"> Describe how a Muslim prays Describe how a Christian prays Connect ideas and beliefs to what people in these two religions do. <p>Unit 3.3 Worship and Sacred Places</p> <ul style="list-style-type: none"> Describe 4 key features of each of three religious buildings, a mosque, mandir and church Connect the key features of the buildings with beliefs about God in each religion <p>Unit 3.4 Inspirational People from the Past</p> <ul style="list-style-type: none"> Describe at least one story about each of these key figures: Moses, Jesus and Muhammad, Guru Nanak <p>Connect the ideas of inspirational leaders to the stories they learn.</p>	<p>Unit 4.1 The Journey of Life and Death</p> <ul style="list-style-type: none"> Describe 3 different beliefs about life after death Jewish Christian and Hindu beliefs Show that they understand why life is like a journey Connect at least two viewpoints they have studied with texts from different religions <p>Unit 4.2 Symbols of Religious Expression Spiritual Expression</p> <ul style="list-style-type: none"> Describe some religious beliefs that underlie the practice of pilgrimages in at least two religions Christianity and Islam. Show that they understand why a spiritual journey can change people's lives, giving examples. <p>Unit 4.3 Spiritual Expression</p> <ul style="list-style-type: none"> Describe beliefs and practice about worship with music in Christianity Show that they understand how Christians use music to express beliefs about God and devotion to God <p>Unit 4.4 Religion, Family, Community, Worship Celebration, Ways of Living</p> <ul style="list-style-type: none"> Describe Hindu beliefs about gods and goddesses Show that they understand what happens at Hindu worship in the home or the mandir 	<p>Unit 5.1 Inspirational People in Today's World</p> <ul style="list-style-type: none"> Show that they understand how inspirational leaders are examples of their religions' ideals. E.g. Dr Hany el Bana giving money and time as instructed in the Quran Connect two examples from different worldviews: what have they in common? e.g. Dr Hany el Bana and Greta Thunberg <p>Unit 5.2 Religion and The Individual. What matters to Christians</p> <ul style="list-style-type: none"> Explain three or more key Christian beliefs (Incarnation, salvation, trinity) Show that they understand what matters to Christians by giving examples of different things that matter to them (Jesus as God, Jesus' death and resurrection, The Trinity) <p>Unit 5.3 Beliefs and Questions</p> <ul style="list-style-type: none"> Explain the main beliefs of Muslims and Hindus about God Show that they understand why the worship of Allah/Brahman matters to Muslims and Hindus <p>Unit 5.4 Beliefs and Action in The World</p> <ul style="list-style-type: none"> Explain beliefs about the value of sacred space and holy buildings to believers Muslims, Christians, Hindus, Jews <p>Show that they understand the possible tension between building a beautiful 'house of God' and serving the needs of people in poverty.</p>	<p>Unit 6.1 Wisdom and Authority</p> <ul style="list-style-type: none"> Explain the impact of beliefs about sacred writings, God and values Explain two viewpoints about why people need wise words to follow <p>Unit 6.2 Religion, worldviews, family, and community</p> <ul style="list-style-type: none"> Explain the impact of beliefs about communities on people from different religions Connect at least two different viewpoints about whether our communities can be more harmonious to teaching from religious sacred texts <p>Unit 6.3 Beliefs and Actions in the World</p> <ul style="list-style-type: none"> Explain the impact of beliefs on how people respond to charity Connect two viewpoints about justice and charity: should religious people do more to help the poor, or is it everyone's task? <p>Unit 6.4 Beliefs and Action in the World</p> <ul style="list-style-type: none"> Explain the impact of beliefs on people's lives, specifically Judaism Show that they understood a story of a survivor of Nazi hatred <p>Write a factsheet about the ways Jewish people responded to the prejudice and the hatred of the Nazis</p>
	<p>Disciplinary Knowledge (Skills)</p> <p><i>Think as a ... Theologian</i></p> <p>B. Express ideas and insights about the nature, significance and impact of religions and worldviews.</p> <p>B1 Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.</p>	<ul style="list-style-type: none"> Identify some of their own feelings in the stories they hear Explain what makes them special and why other people are special 	<p>Unit 1.1 Celebrations and Festivals</p> <ul style="list-style-type: none"> Ask questions about the meaning of a festival and listen to answers Respond to some of the experiences and emotions of festivals (e.g. joy, memory, community) <p>Unit 1.2 Myself and Caring for Others</p> <ul style="list-style-type: none"> Ask questions about how we show we care for others Respond to ideas and values such as care, kindness and generosity with simple ideas of their own. <p>Unit 1.3 Beliefs and Teachings</p> <ul style="list-style-type: none"> Ask questions about Jesus' 'special powers' Respond to the Christian belief that Jesus was God come to earth with a question of their own <p>Unit 1.4 Symbols in Religious Worship and Practice</p> <ul style="list-style-type: none"> Ask questions about what happens and why in holy buildings 	<p>Unit 2.1 Leaders</p> <ul style="list-style-type: none"> Ask questions about leadership and suggest answers Respond to the idea that Moses and Saint Peter were guided by God or given wisdom by God <p>Unit 2.2 Believing</p> <ul style="list-style-type: none"> Ask questions about God for themselves <p>Unit 2.3 Belonging</p> <ul style="list-style-type: none"> Ask questions about Christenings and Believer's baptism for themselves Recount how a baby or young adult is welcomed into the Christian community <p>Unit 2.4 Story</p> <ul style="list-style-type: none"> Ask questions about the stories they study and suggest answers <p>Respond to big ideas and beliefs in the stories: Does God forgive? Does God rescue? Does God create?</p>	<p>Unit 3.1 Beliefs and Questions</p> <ul style="list-style-type: none"> Ask and answer questions about how and why Christians celebrate God's creation, Jesus born in Bethlehem, Easter and Harvest Express their own ideas about deeper meanings of these festivals <p>Unit 3.2 Religion, Family and Community</p> <ul style="list-style-type: none"> Ask and answer questions about prayer in Islam and Christianity Respond thoughtfully to beliefs and ideas about prayer <p>Unit 3.3 Worship and Sacred Places</p> <ul style="list-style-type: none"> Ask and answer questions about at least three different ways the religious buildings are used by the different communities Respond thoughtfully to the task of designing a new religious building for Sherwood. <p>Unit 3.4 Inspirational People from the Past</p>	<p>Unit 4.1 The Journey of Life and Death</p> <ul style="list-style-type: none"> Consider varied answers to questions about life as a journey and about afterlife Express reasons why they hold their own views about life after death <p>Unit 4.2 Symbols of Religious Expression Spiritual Expression</p> <ul style="list-style-type: none"> Consider varied answers to questions about the purpose of going on a pilgrimage Express reasons why they would choose their own kind of pilgrimage if they could <p>Unit 4.3 Spiritual Expression</p> <ul style="list-style-type: none"> Consider varied answers to questions about why music matters in human and in religious life Express reasons why particular pieces of music are spiritual for them <p>Unit 4.4 Religion, Family, Community, Worship Celebration, Ways of Living</p> <ul style="list-style-type: none"> Respond with thoughtful ideas of their own to the ways Hindus celebrate 	<p>Unit 5.1 Inspirational People in Today's World</p> <ul style="list-style-type: none"> Consider varied answers to questions about what makes a person inspiring Explain thoughtfully their own ideas about the inspiring leaders they studied <p>Unit 5.2 Religion and The Individual. What matters to Christians</p> <ul style="list-style-type: none"> Consider varied answers to questions about God Explain with reasons why they select one of the 4 elements of Christianity studied as the most important <p>Unit 5.3 Beliefs and Questions</p> <ul style="list-style-type: none"> Consider varied answers to questions about whether God is real and what God is like Clearly express reasons why they hold their own views about questions to do with God <p>Unit 5.4 Beliefs and Action in The World</p> <ul style="list-style-type: none"> Explain thoughtfully their own ideas about the relative value of worship and

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	Whole school Eid celebration day Whole school Diwali day	Whole school Diwali day	Whole school Diwali day	Whole school Diwali day	Whole school Diwali day	Whole school Diwali day	Whole school Diwali day
Key Vocabulary split into concepts and religious specific vocabulary	Religion, Special books, Special places, Special stories, Prayer, Non-religious Christmas, Jesus, Bible, Divali, Rama and Sita. Easter	Religion, celebration, festival, symbol, thankful, faith, belief, worship, holiness, sacred Christian, Jewish, Christmas, Easter, Hanukkah, synagogue, church, Jesus, Humanist, ark, Torah, bimah, altar, font, God, Bible,	Religion, wise sayings. rules for living, cooperation, symbol, worship, holiness, sacred, belonging, courage, persistence, forgiving Christian, Jewish, Torah, Bible, Judaism, synagogue, ark, Torah, bimah, shabbat, Creation story, Golden Rule, Humanist, Creator.	Religion, spiritual, commitment, values, ritual, commitment, values, worship, prayer, sacred, inspiration, role-model. Christian, Christmas, Easter, Pentecost, Harvest, Festival, Muslim, Islam, mosque, Prophet, liturgy, mosque, church, Hindu, mandir, Trinity, Allah, gods and goddesses, Jewish, Exodus, Law-giver, Messiah, Qur'an, New Testament, Gospel.	Religion, beliefs, life after death, destiny, worship, ritual, spiritual, commitment, values, symbol, community, devotion, belief, self-expression. Muslim, Hindu, Christian, Humanist, soul, heaven, paradise, pilgrim, pilgrimage, murtis, gods and goddesses, karma, dharma, spiritual festivals, the Aum symbol,	Religion, holiness, spiritual, inspiration, vision, symbol, community, commitment, values, place of worship, devotion, compassion Muslim, Hindu, Christian, mahatma, spiritual festival, incarnation, resurrection, Christmas, Easter, Pentecost, Eucharist, Gospel, trinity, Holy Spirit, The five Pillars of Islam, Prophet, Allah, Iman (faith), akhlaq (character or moral conduct), murtis, Brahman, gods and goddesses, ahisma, atheist, agnostic, Golden Rule, charity, karma, dharma, Ummah,	Religion, inter-faith, harmony, tolerance, respect, moral values, charity, justice, faith, persecution, prejudice, remembrance, bystander, upstander Moral codes, Ten Commandments, Letters of Saint Paul, Trinity, Incarnation, Holy Spirit, Buddhist, Precepts, sources of wisdom, Torah, Bible, Qur'an, Hadith, Humanist, rationalist, religious plurality, atheist, agnostic, charity, ahisma, ummah, agape, Beth Shalom.
Experiences – what helps them remember?	Divali day Christmas celebration and nativity Easter day celebration Chinese New Year celebration	Visit a local church. Role play Jesus riding into Jerusalem. Take part in the Whole School Easter Day,	Visit to a synagogue Visit from a Christian Nativity/Christmas story performance	Visit to a local mosque Practice Salah, facing the Qibla, and experience how Muslims pray. Eid celebration day	Time Travelling day at Southwell Minster	Visit to the Salaam Shalom Kitchen, The Arches or The Friary to see Belief in action. Visit from a Christian and a Hindu	Visit to The Holocaust Centre in Newark
Texts Used – What beautiful and varied texts have you used to give reading a purpose? (SIP)	Story of Rama and Sita Bible: The Nativity Bible: Easter	The Story of Easter – Alex Tewkesbury Heaven – Nicholas Allen Story of Rama and Sita	Bible: The story of Jesus baptism by John Torah – The story of creation, Moses and the 10 commandments The story of Jonah and the Whale The story of Joseph Story of Na	The Story of Creation The Story of Ruth The Story of Noah	The Quran and Hadith books for kids The Bible	The Bible The Quran and Hadith book for kids Ms Marvel – No No Normal	Diary of Anne Frank Quran