

## HAYDN PRIMARY SCHOOL GOVERNING BODY

### Minutes of the virtual Strategic Development and Pupils Committee meeting held via Microsoft Teams on Wednesday 26<sup>th</sup> January 2022 at 2.45pm

MEMBERSHIP		Mrs F Rowland	Chair
(A denoted absence)	A	Ms C Bruce	
		Ms S Chadwick	School Business Manager
		Ms F Chauhan	
	A	Mr E D'Agostino	
	A	Ms J Dorrington	
		Ms L Paulson	
	A	Mrs S White	
	A	Mrs M Yasin	
		Mrs H Yates	
	A	Mr M Yusuf	
		Mrs T Mason	Headteacher
IN ATTENDANCE		Mrs S Teal	Clerk to the Governing Body

Note: The meeting took place in accordance with the Virtual Meetings Policy.

**Mrs H Yates would chair the meeting.**

#### **SD&P/21-22/01 APOLOGIES FOR ABSENCE**

**ACTION**

Apologies for absence were received and approved from Ms C Bruce, Mr E D'Agostino, Mrs J Dorrington, Mrs M Yasin and Mr M Yusuf.

#### **SD&P/21-22/02 DECLARATION OF INTEREST**

Governors were reminded of the requirement to consider declaration of interest, either direct or indirect, for items of business on the agenda. No governor expressed a personal benefit through attendance at the meeting.

#### **SD&P/21-22/03 MINUTES OF THE LAST MEETING**

Minutes of the meeting held on 12<sup>th</sup> October 2021, copies of which had been previously circulated, were taken as read.

#### **Action points**

- Provide comparisons of heating costs from last year to this year – carried forward
- Post safeguarding report on GovernorHub – completed. Safeguarding audit also posted

**SBM**

#### **SD&P/21-22/04 MATTERS ARISING FROM THE MINUTES**

No further matters arising.

#### **SD&P/21-22/05 ITEMS DELEGATED FROM FULL GOVERNING BODY MEETING**

None

## **SD&P/21-22/06 RECEIVE REPORT ON PUPIL ATTAINMENT AND PROGRESS FROM INTERNAL DATA INCLUDING PROGRESS TOWARDS TARGETS, VULNERABLE GROUPS – PP, EAL and LAC, SEND**

Autumn term analysis of data for each year group had been posted on GovernorHub prior to the meeting. The Headteacher told governors that the data had been used to inform which pupils needed extra support. Extra catch-up tutoring would be provided for named pupils in years 1-4.

Governors were pleased to note that 86% of Year 2 pupils had passed phonics screening.

The Headteacher invited governors to read the documents and email questions to her.

Mrs Paulson spoke about the number of pupils across all year groups at age related expectations. The school was aware of the pupils who were below this and they would receive targeted support.

**A governor asked if tuition/intervention was varied.** The Headteacher replied that it might be 1:1, e.g. Switch On Reading, or within a group. Pupil progress meetings are held to look at tracking grids to identify the support that may be needed for named children.

Mrs Paulson told governors that there are things that cannot be quantified with regard to younger children, e.g. disposition/behaviour for learning. In Year 6, resilience was not as high as the school would like it to be as a result of Covid. She said that in addition to data, children should also be looked at holistically.

The school will look at named Pupil Premium pupils and consider their obstacles and how these may be overcome.

**A governor asked if the school had looked at why EAL pupils in Year 3 were performing above their peers.** Mrs Paulson replied that there were a lot of children who were technically classed as EAL, but English was their first language. The Headteacher spoke about a particular pupil who spoke no English at all.

At the beginning of the year the school makes a list of vulnerable pupils and highlights the names of pupils who are multi-vulnerable.

**In reply to a question from the chair,** the Headteacher confirmed that SATs would take place this year. She added that she hoped that the tests would reflect the Covid situation, taking into account the amount of staff and pupil absences.

**A governor commented that a lot of the figures were in line with the national average and asked if catch-up had worked well.** The Headteacher said that it had. The pupils who were not catching up had multi-faceted difficulties. The school had sought help from Behaviour Support, Autism Support, etc.

**In response to a comment from a governor,** Mrs Paulson said that writing was still slightly below national figures. The Headteacher added that this continued to be a main school improvement priority. Writing is also a priority across the City. The school had been working with Jess Steele and is working hard on presentation.

## **SD&P/21-22/07 PREPARATION FOR OFSTED INSPECTION BY THE GOVERNING BODY**

Discussed at Personnel, Finance and General Purposes Committee meeting.

### **SD&P/21-22/08 CURRICULUM REPORT AND CURRICULUM WEBSITE PAGE**

The chair praised the content of the curriculum website page which she thought was very helpful for parents. The Headteacher said that the new page that had been created was still a work in progress.

The Headteacher told governors that she was proud of the curriculum. An enriched curriculum was now being worked upon and it would be ensured that the curriculum was sequential and developed over time.

**The chair asked if the responsibility for history had been reallocated.** The Headteacher replied that this was being looked at, but there was currently no named Subject Leader.

### **SD&P/21-22/09 SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT, INCLUDING PREPARING PUPILS FOR MODERN BRITAIN, PROTECTION OF PUPILS FROM RADICALISATION AND EXTREMISM**

The Headteacher informed governors that this was still woven through the school's general ethos.

The school is passionate about equality.

Pupils are given many music opportunities, Shakespeare, etc.

The Headteacher spoke about how children were being prepared for modern Britain by teaching them to be good citizens, follow rules, mutual respect, etc. Assemblies have been temporarily put on hold due to the current Covid situation, however discussions are still had within classrooms.

All staff have completed Prevent training and any incidents where children have demonstrated extremist behaviour or language are recorded on SIMS.

### **SD&P/21-22/10 STANDARD ITEMS - GENERAL**

#### **Health and Safety**

Discussed at Personnel, Finance and General Purposes Committee meeting.

### **SD&P/21-22/11 STANDARD ITEMS - PUPILS**

#### **Safeguarding**

Spring Safeguarding Report and Safeguarding Audit had been posted on GovernorHub prior to the meeting. The Headteacher highlighted:

- Main areas for concern are attendance and family wellbeing. The school is working with families who are struggling.
- Two children have been taken into care. The Headteacher spoke about one child who is now thriving.
- Up to date FGM, Prevent and CSE training
- Updated staff on how to record concerns on My Concern and add actions to chronology. A culture of vigilance remains at Haydn.
- Safeguarding training updated
- Single Central Record up to date
- 2 more Midday Supervisors employed to enhance lunchtime provision (start work in 2 weeks)
- Online training for KS2 pupils
- Child Protection – 2



- Child in Need – 5 (includes 2 child protection children)
- Targeted Family Support- 6
- 20 children seen as vulnerable

A governor commented that the statistics had been lower when the school had the last Ofsted report. The Headteacher agreed and said that the school had now increased the DSL capacity to 4. Mrs Paulson added that people were now more likely to record concerns with regard to attendance and the Attendance Officer will report concerns on My Concern.

Governors noted that attendance had dipped to 94%, mainly because of Covid figures. Some parents who have a child with Covid also take their other children out of school.

**A governor asked if this was what the school wanted parents to do.** The Headteacher replied that there was no need because lateral flow tests could be performed every day.

**The governor asked if the school was providing home learning for pupils.** The Headteacher said that most children who had Covid were not well enough to complete work at home, but those who were had been provided with physical work. This was very difficult for staff. The SBM added that parents had been grateful that the school had worked hard to stay open.

#### **SD&P/21-22/12 AGENDA ITEMS FOR NEXT MEETING**

None identified.

#### **SD&P/21-22/13 DATE OF NEXT MEETING**

The next joint committee meeting is to be held on **Wednesday 11<sup>th</sup> May 2022 at 2.00pm.**

#### **SD&P/21-22/14 CONFIDENTIALITY AND COMMUNICATION**

It was **agreed** that no items be deemed confidential for the purpose of the minutes.

**The meeting closed at 3.30pm**

**Signed by the Chair:**

**Date:**

#### **ACTION POINTS FROM THE MEETING:-**

Reference	Action	Responsible
<b>SD&amp;P/03</b>	Provide comparisons of heating costs from last year to this year.	SBM